

NOTICING				
Effective NOTICING Involves:	Exemplary = 4	Accomplished = 3	Developing = 2	Beginning = 1
<b>Focused Observation</b>	Recognizes <b>majority</b> (>90%) of relevant clinical data	Recognizes <b>most</b> (75–90%) of relevant clinical data	Recognizes <b>some</b> (50–74%) of relevant clinical data	Recognizes <b>minimal</b> (<50%) of relevant clinical data
<b>Recognizing Deviations from Expected Patterns</b>	Recognizes <b>majority</b> (>90%) of concerning clinical data trends	Recognizes <b>most</b> (75–90%) of concerning clinical data trends	Recognizes <b>some</b> 50–74%) of concerning clinical data trends	Recognizes <b>minimal</b> (<50%) of concerning clinical data trends

INTERPRETING				
Effective INTERPRETING Involves:	Exemplary = 4	Accomplished = 3	Developing = 2	Beginning = 1
<b>Prioritizing Data</b>	Demonstrates <b>thorough analysis</b> (>90%) of clinical data to formulate the most urgent nursing priority	Demonstrates analysis of <b>most</b> (75–90%) clinical data to formulate a nursing priority that is relevant but may not be the most urgent	Demonstrates <b>fundamental analysis</b> (50–74%) of clinical data to formulate a nursing priority that is not the most urgent	Demonstrates <b>lack of analysis</b> (<50%) of clinical data that results in formulating incorrect nursing priority
<b>Making Sense of Data</b>	Identifies clinical significance of the <b>majority</b> (>90%) of relevant clinical data	Identifies clinical significance of <b>most</b> (75–90%) relevant clinical data	Identifies clinical significance of <b>some</b> (50–74%) relevant clinical data	Able to identify clinical significance of <b>minimal</b> (<50%) relevant clinical data

RESPONDING				
Effective RESPONDING Involves:	Exemplary = 4	Accomplished = 3	Developing = 2	Beginning = 1
<b>Well-Planned Intervention/Flexibility</b>	Identifies <b>majority</b> (>90%) of nursing interventions that are relevant to this scenario	Recognizes <b>most</b> (75–90%) nursing interventions that are relevant to this scenario	Recognizes <b>some</b> relevant (50–74%) nursing interventions that are relevant to this scenario	Recognizes <b>minimal relevant</b> (<50%) nursing interventions that are relevant to this scenario
<b>Being Skillful</b>	<b>Complete consistency</b> between each step of the nursing process. Nursing plan of care is thorough.	Is <b>mostly consistent</b> between each step of the nursing process. Nursing plan of care is mostly thorough.	<b>Little consistency</b> between each step of the nursing process. Nursing plan of care has some thoroughness.	<b>No consistency</b> between each step of the nursing process. Superficial and lack of thoroughness in nursing plan of care.

# KRN CLINICAL JUDGMENT RUBRIC



RESPONDING continued				
Effective RESPONDING Involves:	Exemplary = 4	Accomplished = 3	Developing = 2	Beginning = 1
<b>Clear Communication</b> <i>(Not able to be assessed with SKINNY or NextGen Reasoning)</i>	Communicates concisely and effectively using SBAR by summarizing <b>majority</b> (>90%) of relevant clinical data and correctly interpreting current clinical status	Using SBAR, summarizes <b>most</b> (75-90%) of clinical data that is relevant, correctly interprets the patient's current status	Using SBAR, summarizes <b>some</b> (50-74%) clinical data that is relevant, correctly interprets the patient's current status	Using SBAR, <b>unable to summarize</b> (<50%) relevant clinical data, incorrectly interprets the patient's current status.
<b>Recognizing Patient Problems</b> <i>(Not able to be assessed with SKINNY or NextGen Reasoning)</i>	Identifies all <b>most likely and worst possible</b> problems and recognizes <b>majority</b> (>90%) of expected early changes in patient's condition	Identifies <b>most</b> (75-90%) potential problems and recognizes most expected early changes in patient's condition	Identifies <b>some</b> (50-74%) potential problems but not the most important and recognizes some expected early changes in patient's condition	<b>Unable</b> to identify (<50%) potential problems or recognize expected early changes in patient's condition

REFLECTING				
Effective REFLECTING Involves:	Exemplary = 4	Accomplished = 3	Developing = 2	Beginning = 1
<b>Evaluating Plan of Care</b>	Able to evaluate care by adjusting the nursing priority by recognizing <b>majority</b> (>90%) of relevant evaluation data	Able to evaluate care by adjusting the nursing priority by consistently recognizing <b>most</b> (75-90%) relevant evaluation data	Able to evaluate care by recognizing <b>some</b> (50-74%) relevant evaluation data	Unable to evaluate care by adjusting the nursing priority by recognizing <b>minimal</b> (<50%) relevant evaluation data
<b>Evaluation/Self-Analysis</b>	Evaluates performance on case by <b>thoroughly reflecting</b> and identifying personal strengths and weaknesses	Evaluates performance on case by reflecting with <b>some thoroughness</b> , identifying personal strengths and weaknesses	Evaluates performance on case by reflecting with <b>some</b> insight, identifying personal strengths and weaknesses	Demonstrates <b>lack of insight</b> on performance on case. Does not address personal strengths and weaknesses
<b>Commitment to Improvement</b>	Demonstrates commitment to ongoing improvement with <b>detailed and specific</b> plans to improve current weaknesses (identified in reflection) and apply what was learned to care for future patients	Demonstrates commitment to <b>ongoing improvement</b> with some clear plans to eliminate weaknesses (identified in reflection) and apply what was learned to care for future patients	Demonstrates commitment to ongoing improvement with <b>vague</b> plans to eliminate weaknesses (identified in reflection) and apply what was learned to care for future patients	Demonstrates <b>lack of</b> commitment to ongoing improvement with <b>no clear plan</b> to eliminate weaknesses (identified in reflection) and apply what was learned to care for future patients